Strategic objective:	Strategic action:	Actions Proposed for Year 1
1. Increased awareness & understanding of	Include autism awareness in general equality & diversity training	<ul> <li>Autism Awareness training for all frontline staff working in housing, health and social</li> </ul>
autism amongst health & social care staff	Include autism awareness in other training programmes & evaluate its impact.	care provided through learning DVD
	Prioritise autism awareness training for frontline staff Identify local experts to help deliver training	
	Explore the benefits of combined training programmes	
<ol> <li>Provision of specialist training for those in key roles</li> </ol>	Develop or provide specialist training for those in key roles that have a direct impact on access to services for adults with autism	Specialist training for council staff and Sussex Partnership Foundation Trust providing support to those with Autistic
3. Autism awareness included in Primary Care workforce development	Work with key partners to improve quality of autism training Include training in Continuing Professional Development (CPD) & evaluate its impact	<ul> <li>Spectrum Disorder</li> <li>Autism Awareness training for Primary Health Professionals include in CPD</li> </ul>
	Explore opportunities to deliver training in Primary Care settings following a needs assessment	Training in practices
	Review what is needed in GP practices to enhance services to people with autism	
4. Improved services to better meet diverse	Needs of people with autism included in Equality Impact Assessment (EIA)	<ul> <li>Include needs of people with Autistic Spectrum Conditions in</li> </ul>
needs		equality impact assessments
	Social & leisure services review barriers to access for adults	EIA Leisure Services

	with autism	
Strategic objective:	Strategic action:	Actions Proposed for Year 1
1. Availability of a clear & trusted diagnostic pathway locally leading to a person- centred assessment	Develop a clear pathway to diagnosis & assessment of need in light of NICE guidance Assessment offered to adults diagnosed with autism who may have an eligible social care need	<ul> <li>Review pathway diagnosis and access to social care accessible housing and employment services</li> </ul>
of need	Identify specific individuals in frontline clinical teams to represent interests of adults with autism	<ul> <li>Review of the care pathway through the Autism Stakeholder Group</li> </ul>
	Establish arrangements to coordinate health, housing & social care input	<ul> <li>Identity champions</li> </ul>
2. Adults with autism achieve better health & social outcomes	Ensure adults with autism are better able to access health care at an early stage through reasonable adjustments	<ul> <li>Develop Screening questionnaire to assist GP's to identify people for referral</li> </ul>
	Ensure appropriate support is offered following screening or diagnosis, including the needs of carers	<ul> <li>Diagnosis includes recommended support plan</li> </ul>
	Ensure appropriate support is offered following screening or diagnosis, including the needs of carers	
	Ensure adults with autism are benefitting from the personalisation agenda in health & social care, & can	<ul> <li>Review of self directed support processes and services</li> </ul>
	access personal budgets	<ul> <li>Systems established to record people with ASC, Housing,</li> </ul>
	Develop a locally coordinated & comprehensive data system to inform planning	Diagnosis
3. Coordinated liaison	Identified key worker/case manager assigned to adult with	Review of Care Pathway

across agencies	autism & their carers	
Strategic objective:	Strategic action:	Actions Proposed for Year 1
<ol> <li>Local Authority &amp; NHS compliance with existing legal obligations under the</li> </ol>	Review transitions planning process to ensure compliant with best practice Ensure that young person & their carers are informed of	Transitions review to improve transitions process to include needs of people with Autism
statutory guidance around transition planning	their right to assessment as transition approaches	
<ol> <li>Parents &amp; young person informed of their right to a Social Care Assessment &amp; Carers Assessment</li> <li>Robust systems &amp; protocols in place to ensure a smooth transition into adulthood</li> </ol>	Ensure joint working, planning & robust communication between key services & agencies Ensure full & appropriate involvement of young person with autism & families in the transition process	Establish local protocol for transitions for young people with autism receiving mental health services
<ul> <li>Involvement of people with Autism and their families in transition planning &amp; support</li> </ul>		

	Education	
<ol> <li>School leaving age determined by individual learning needs</li> <li>Adults with autism actively supported to</li> </ol>	Explore opportunities for changes or modifications to the current criteria based on age limits rather than learning needs Review current support arrangements in FE for students with autism	Review current support arrangements in further education, college and adult education
of study in Further Education (FE)		
Employment		
<ol> <li>Adults with autism are included &amp; economically active</li> </ol>	Increase awareness & understanding of autism within the employment framework Reasonable adjustments in recruitment of staff within the local authority & health providers as responsible & empowering employers Increase engagement with employers through Supported Employment Team	<ul> <li>Review local employment services to identify gaps</li> </ul>
Housing		
<ol> <li>Adults with autism are living in accommodation that meets their needs</li> </ol>	Review local housing policy & strategy to ensure consideration of needs of people with autism	<ul> <li>Needs of people with autism feed into review of housing allocation policy</li> </ul>
2. Home Move eligibility criteria reviewed	Carry out a review of Home Move eligibility criteria	• EIA of allocations policy to specifically include needs of people with autism

3. Review of Supporting People services	Review the Integrated Support Pathway to ensure the needs of people with autism are reflected Include needs of people with ASC in review of Supporting people strategy	• Review integrated pathway (homeless services) and supporting people to include strategy referrals and the needs of people with autism
<b>4.</b> Identifying and planning housing need	Recording of residents with autism on the City Council Housing database	Begin coding of residents on housing register
Carers		
<ol> <li>All carers to receive a Carer's Assessment which is reviewed annually</li> </ol>	Carer's Assessment automatically triggered by diagnosis of autism	• Access to carers assessments will be reviewed as part of review of care pathway
	Community safety	
<ol> <li>Adults with autism no longer managed inappropriately in the criminal justice system</li> </ol>	Explore provision of enhanced autism awareness training for key people in the police & Criminal Justice System(CJS) Explore introduction of personal Autism Alert cards to raise awareness of autism amongst Criminal Justice staff	• Develop and take forward a plan for training and reasonable adjustments across the criminal justice system
Social and Leisure		
1. Removing barriers to meet diverse need	Social and leisure services review potential barriers to access for adults with autism	Training to increase awareness of people in council provided leisure services

Strategic objectives:	Strategic actions:	Actions Proposed for Year 1
1. Allocated responsibility for leading the commissioning of community care services for adults with autism at local level	Lead Commissioner for autism identified	Lead Commissioner identified
2. Implementation of a local commissioning plan for services for	Develop an integrated commissioning plan around services for adults with autism	Contracts with service     providers across health and     social care include
adults with autism	Review contract specifications to ensure inclusion of autism in equality requirements	requirements for equalities training and reasonable adjustments to meet the needs
	Support World Autism Awareness Day (WAAD) to raise awareness at organisational & wider level	of people with ASC